ANNUAL REPORT
York College Library
2016-2017

Prepared by
Professor Njoki-Wa-Kinyatti
Chief Librarian
July 2017
Introduction

The Library Department’s primary goal is to support the College’s mission of helping students to realize their intellectual and human potential. York Library users come from diverse academic, cultural and economic backgrounds, and the Library Department is committed to welcoming and supporting all Library users across all programs and disciplines. The 2016-2017 academic year brought major improvements, including 350 new chairs for public areas and installation of outlets in the new study carrels, enabling Library users to plug in their laptops, cellphones, and other electronic devices. In its effort to enhance the academic achievement of students, the Library provided additional extended hours during the final examinations periods during both Fall 2016 and Spring 2017 and it is hoped that this trend will continue in the future. Library personnel continue to work hard, behind the scenes and front and center, at the Library’s Reference and Circulation Desks, to provide the best services possible for Library users. York Library faculty and staff are committed to providing an environment that is safe, friendly, and conducive to collaboration and learning.

I. Budget: Income and Expenditures
(Statistics provided by Professor John Drobnicki, Head of Acquisitions & Collection Development)

The support of the York College Administration played a big role in acquiring needed resources and in the delivery of library services to the users. Thank you! The Library’s main budget source is from OTPS (Other Than Personal Service) tax-levy funds; however, the Library also receives funds from other sources, including the students’ Technology Fee (15%), Auxiliary Enterprise funds (15 cents of every dollar spent by those who use cash to print or copy in the Library), and, through the Queens High School for the Sciences at York College (QHSS), $94 per QHSS student. (As per a 2005 agreement between the New York City Department of Education and the City University of New York [CUNY], all CUNY libraries with an affiliated high school receive $94 per high school student. York College Library serves the Queens High School for the Sciences at York College [QHSS]; therefore, the Library received $35,959 in high school funds, which was spent on the print collection.) Below is a breakdown of the Library’s income receivables and expenditures for 2016-2017:

Table 1: Summary of the Library’s Income Receivables from July 2016-June 2017

<table>
<thead>
<tr>
<th>Summary</th>
<th>Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>OTPS 70054</td>
<td>$172,808</td>
</tr>
<tr>
<td>Tech Fee</td>
<td>$270,000</td>
</tr>
<tr>
<td>High School Funds</td>
<td>$35,959</td>
</tr>
<tr>
<td>Auxiliary Enterprise &amp; Foundation</td>
<td>$31,354</td>
</tr>
<tr>
<td>CUNY Matching Funds (Grants)</td>
<td>$718</td>
</tr>
</tbody>
</table>

**Total Income for Academic Year 2016-2017** $510,839
The total income for the past academic year was $510,839, a reduction of $3,549 compared to the 2015-2016 budget of $514,388. In 2016-2017, the allocation for the Library’s OTPS budget was $172,808, an increase of $40,840 over the 2015-2016 OTPS budget of $131,968. Relative to comparable libraries, student enrollment, the addition of graduate programs, and the cost of library materials, the Library operates with an income shortfall. If the shortfall persists, library users will face outdated collections, inadequate electronic resources, and reduced services. With the addition of two new graduate programs (Social Work and Clinical Trials Management) expected to commence in Fall, 2018 (bringing the total number of masters programs to four), the Library must receive additional financial support and a continued financial commitment from the College’s Administration in order to be competitive with other colleges that offer similar programs. Furthermore, the Library needs to recruit at least two additional subject liaisons who can provide graduate students with advanced research assistance and ensure that the Library has up-to-date specialized collections and state-of-the-art technology. To meet these needs, it is imperative for the Administration to designate a separate budget for Library resources.

Table 2: Summary of Library’s Expenditures for the Academic Year, July 2016-June 2017

<table>
<thead>
<tr>
<th>Summary of Expenditures</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Electronic Resources</td>
<td>$276,867</td>
</tr>
<tr>
<td>Serials</td>
<td>$71,864</td>
</tr>
<tr>
<td>Books</td>
<td>$119,586</td>
</tr>
<tr>
<td>Electronic Subscriptions</td>
<td>$3,000</td>
</tr>
<tr>
<td>DVDs</td>
<td>$66</td>
</tr>
<tr>
<td>Cataloging</td>
<td>$530</td>
</tr>
<tr>
<td>Book Binding Services</td>
<td>$750</td>
</tr>
<tr>
<td>Interlibrary Loan</td>
<td>$2,305</td>
</tr>
<tr>
<td>Consortium Membership</td>
<td>$1,977</td>
</tr>
<tr>
<td>Furniture &amp; Equipment</td>
<td>$8,525</td>
</tr>
<tr>
<td>Office Supplies</td>
<td>$3,369</td>
</tr>
<tr>
<td>Contractual Services</td>
<td>$2,622</td>
</tr>
<tr>
<td>Online Subscription</td>
<td>$295</td>
</tr>
<tr>
<td>Library Books Supplies</td>
<td>$538</td>
</tr>
</tbody>
</table>

Grand Total of Annual Expenditures: $492,294

(Figures are rounded to the nearest whole number)

NOTE: Expenditure figures for the Library’s office and book supplies and furniture & equipment were provided by Mrs. Vickitoy Meyers (CUNY Office Assistant and the Library’s Secretary).

During the past academic year (2016-2017), the Library spent roughly $119,586 on print materials, $71,864 on serials, and $3,000 on online subscriptions. Total annual expenditures for academic year 2016-2017 were $492,294, a reduction of $19,367 compared to 2015-2016 total expenditures of $511,661. The Library’s book budget also included $35,959 in High School funds and $718 in matching funds, used to purchase print materials and electronic resources. In order for the York College Library to succeed in fulfilling its commitment to provide high quality services and resources to students and faculty, it is important that the budget for Library resources be increased (ideally through a separate budget for Library resources). If the issue of
reduced funding is not redressed, it will continue to have a negative impact on the delivery of Library services and users’ satisfaction, which may in turn affect the College’s retention rates.

During the past academic year 2016-2017, the Library also received $718 in matching funds from CUNY Central Office for research-level collection development to support existing graduate program/s. These funds are based on the number of graduate programs, and although York College had two graduate programs in 2016-2017, the Library received minimal funding. Future allocations for matching funds will need to increase to correspond with the College’s additional graduate programs.

A summary of Library services and resources are listed below:

## II. Reference Services
(Statistics compiled by Professor Christina Miller, School Media Specialist and Head of Reference Services)

Reference services are comprised of transactions (including research consultations) with librarians at the reference desk, research consultations that take place in other locations, and email reference assistance. On days when students are attending classes or taking final exams, librarians staff the reference desk throughout the Library’s hours of operation. Otherwise, librarians are “on call” during operating hours. York’s CLT and Systems Administrator Jahed Sarwar staffs the reference desk with the librarian from 9-10:30am, Monday-Friday, and is on call from 10:30am until 5:00pm.

During the past academic year (July 2016-June 2017), library faculty handled 11,599 reference transactions (21% professional, 51% non-professional and 28% computer/Web-related). This represents an overall decrease of 225 transactions from last year’s total with 392 and 97 fewer professional and non-professional questions, respectively, and 264 additional computer/Web questions compared to July 2015-June 2016. Nine percent of professional interactions were classified as research consultations (interactions that lasted 20 minutes or longer), representing a slight percentage increase from last year’s total.

Over the past academic year, librarians answered 71 email reference questions, up from last year’s total of 44 questions. As in the past, the majority dealt with remote access to the Library’s electronic resources. Last year, the Library provided extended hours during both the fall and spring semester’s finals periods, with librarians engaging in 84 transactions during the extended hours.

### Table 3: Reference Questions by Category, July 2012-June 2017

<table>
<thead>
<tr>
<th>Year</th>
<th>Professional</th>
<th>Computer/Web</th>
<th>Non-Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 16-June 17</td>
<td>2,430</td>
<td>3,227</td>
<td>5,942</td>
<td>11,599</td>
</tr>
<tr>
<td>July 15-June 16</td>
<td>2,822</td>
<td>2,963</td>
<td>6,039</td>
<td>11,824</td>
</tr>
<tr>
<td>July 14-June 15</td>
<td>3,524</td>
<td>3,205</td>
<td>4,267</td>
<td>11,996</td>
</tr>
<tr>
<td>July 13-June 14</td>
<td>3,266</td>
<td>4,504</td>
<td>4,465</td>
<td>12,235</td>
</tr>
<tr>
<td>July 12-June 13</td>
<td>4,436</td>
<td>5,304</td>
<td>5,607</td>
<td>15,347</td>
</tr>
</tbody>
</table>
III. Cataloging & Database Maintenance  
(Data provided by Professor Junli Diao, Head of Cataloging)

During the past academic year (2016-2017), 1,479 new titles were cataloged. These included: 1,236 new acquisitions in the General Stacks, 116 in the Reference Collection, 4 for Reserve Textbook Materials, 123 for the Curriculum Materials Collection (CMC), and 223 volumes obtained through gifts and donations. In addition, the Cataloging Department withdrew 816 volumes from the collection. Also, the Library subscribed to Classification Web, which is used by Professor Diao for cataloging library materials.

IV. Circulation and Reserve Services  
(Statistics Provided by Mrs. Grace Avila, Manager of Circulation & Reserve Services)

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Items Borrowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>124,812</td>
</tr>
<tr>
<td>2015-2016</td>
<td>122,531</td>
</tr>
<tr>
<td>2014-2015</td>
<td>121,954</td>
</tr>
<tr>
<td>2013-2014</td>
<td>129,718</td>
</tr>
<tr>
<td>2012-2013</td>
<td>138,451</td>
</tr>
</tbody>
</table>

As indicated in Table 4, the Library’s Circulation and Reserve Services had another busy year. In 2016-2017, the circulating and reserve materials continued to be heavily used. The total figure for items that were borrowed for use in the Library and outside the Library was 124,812, an increase of 2,281 from the previous year’s total of 122,531. Possibly, the increase can be explained by the heavy usage of textbooks due to the increase of book prices. The laptop borrowing total figure for 2016-2017 was 4,535.

V. CLICS (CUNY Libraries Inter-Campus Services)  
(Statistics Provided by Mr. Travis Hilton, CUNY Office Assistant, Circulation and Reserve Services)

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Items Sent by York</th>
<th>Total Items Received by York</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>3,120</td>
<td>3,497</td>
</tr>
<tr>
<td>2015-2016</td>
<td>3,233</td>
<td>3,645</td>
</tr>
<tr>
<td>2014-2015</td>
<td>3,134</td>
<td>3,662</td>
</tr>
<tr>
<td>2013-2014</td>
<td>2,216</td>
<td>3,466</td>
</tr>
<tr>
<td>2012-2013</td>
<td>2,683</td>
<td>2,601</td>
</tr>
</tbody>
</table>

As shown in Table 5 above, total CLICS statistics for items received and sent in 2016-2017 was 6,617 reflecting a decrease of 261 over the previous year’s (2015-2016) total of 6,878. In addition, 30 bags of Interlibrary Loans were processed through LAND service.
VI. Electronic Resources
(Data Provided by Professor Todd Simpson, Coordinator of Electronic Resources)

In 2016-2017, the Library received $270,000 in funding from the Student Technology Fee, but $276,867.38 was spent on electronic resources, an additional $6,867 more than the budget allocation. Thanks to the generous technology fee allocation, the Library was able to continue all its electronic resources subscriptions. (Also important to note, Technology Fee funds also pay for toner, paper, and maintenance contracts for students’ printers and photocopy machines in the Library, but these funds are not reflected in Table 2.) During the past academic year (2016-2017), the Library subscribed to the following additional databases:

- Kanopy Film Streaming Service
- Foreign Policy

VII. Interlibrary Loan
(Data Provided by Professor Di Su, Head of Information Literacy and Acting Head of Interlibrary Loan)

Impacted by the CLICS service (for books) and increasing number of available e-journals (for articles), interlibrary loan requests have diminished steadily in recent years. The Library’s Interlibrary Loan service has been affected by personnel changes: Anamika Megwalu left York College in 2016, and Holy Skir left York College in 2017. As of June 2017, Di Su became the coordinator of the Library’s Interlibrary Loan services. Looking ahead, interlibrary loan records can be used for collection development—titles patrons have requested from other libraries via interlibrary loan can be considered for purchase for the York Library collection.

Table 6: ILL Requests by York College from Other Libraries, July 2016-June 2017

<table>
<thead>
<tr>
<th>Status</th>
<th>Articles</th>
<th>Loans [books]</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>294</td>
<td>121</td>
<td>415</td>
</tr>
<tr>
<td>Cancelled</td>
<td>142</td>
<td>142</td>
<td>184</td>
</tr>
<tr>
<td>Filled</td>
<td>152</td>
<td>77</td>
<td>229</td>
</tr>
</tbody>
</table>

Table 6 contains transactions through the OCLC ILLiad service only. The statistics do not include articles retrieved through other sources including the Library’s own databases, Google Scholar, ResearchGate, and various open access avenues. These types of articles, however, are included in the Cancelled status category. The total number of articles obtained from sources other than OCLC ILLiad was 12 which is included in the total in Table 7. The ILL statistics were generated by OCLC ILLiad Web reports.

Table 7: Historical Data 2012-2017

<table>
<thead>
<tr>
<th>Filled Requests</th>
<th>Articles</th>
<th>Books</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>164</td>
<td>77</td>
<td>241</td>
</tr>
<tr>
<td>2015-16</td>
<td>185</td>
<td>70</td>
<td>255</td>
</tr>
<tr>
<td>2014-15</td>
<td>350</td>
<td>135</td>
<td>485</td>
</tr>
<tr>
<td>2013-14</td>
<td>377</td>
<td>150</td>
<td>527</td>
</tr>
<tr>
<td>2012-13</td>
<td>181</td>
<td>91</td>
<td>272</td>
</tr>
</tbody>
</table>
The most requested journal was the *American Journal of Physical Anthropology*. Although the Library carries the title from 1996-Present, the user requested articles from earlier years. Currently, there are 71 registered ILL users from 22 departments and divisions.

**VIII. Information Literacy**  
(Statistics Compiled by Professor Di Su, Head of Information Literacy Program)

The Library’s Instructional Program continues to expand and remains one of the Library’s most important services. The Library offered one-shot workshops throughout the past academic year and gained attention from an increasing number of classroom faculty. The Library received requests for Information Literacy classes from 16 disciplines (Biology, Business, Cultural Diversity, English, Fine Arts, Health Professions, Occupational Therapy, Pharmaceutical Science and Business, Physical Education, Physician Assistant, Psychology, Social Work, Sociology, Speech, Student Development, and the Writing Program) resulting into 116 sessions. In addition, Professor Miller taught 23 sessions for the Queens High School for the Sciences at York College and York Early College Academy. In 2016-2017, Library faculty taught 139 information literacy sessions (3,284 students) reflecting an increase of 3 sessions over the previous year’s (2015-2016) total of 136.

To request an Information Literacy class, classroom faculty members are advised to complete an online form that is available on the Library’s homepage. Classes are scheduled immediately upon completion of the form. In order for students to learn how to use the Library’s resources and do research, it is important that they acquire and develop information literacy skills. Taking an information literacy class helps students acquire library, research and information literacy skills.

**Table 8: Information Literacy Classes, July 2012-June 2016**

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of IL Class</th>
<th>Number of IL Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>139</td>
<td>3,284</td>
</tr>
<tr>
<td>2015-2016</td>
<td>136</td>
<td>3,214</td>
</tr>
<tr>
<td>2014-2015</td>
<td>146</td>
<td>3,330</td>
</tr>
<tr>
<td>2013-2014</td>
<td>175</td>
<td>4,156</td>
</tr>
<tr>
<td>2012-2013</td>
<td>168</td>
<td>4,340</td>
</tr>
</tbody>
</table>

**IX. Computer Technology**  
(Statistics Provided by Mr. Jahed Sarwar, Library Systems Administrator)

During the past academic year (2016-2017), the Library installed one additional cash kiosk and acquired a new digital Scanning Microfilm Scanner that allows users to print and save (*using the campus network system*). As shown in **Table 8**, the Library did not receive additional public computers in 2016-2017. Altogether, the Library has 170 computers, including 19 laptops. It is important to note that 45 PCs (in X-cubicles and on the 2nd floor) are more than eight years old and it is critical that they be replaced. These PCs do not work properly resulting in student complaints. During Spring 2017, the Library’s study carrels were powered with outlets. The Library greatly appreciates the continued support and expertise of the Department of Information Technology (IT).
Table 9: PCs/ MACs, July 2012-June 2017

<table>
<thead>
<tr>
<th>Year</th>
<th>Lab-PCS</th>
<th>PCs</th>
<th>MACs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>31</td>
<td>139</td>
<td>0</td>
<td>170</td>
</tr>
<tr>
<td>2015-2016</td>
<td>31</td>
<td>139</td>
<td>0</td>
<td>170</td>
</tr>
<tr>
<td>2014-2015</td>
<td>21</td>
<td>139</td>
<td>0</td>
<td>160</td>
</tr>
<tr>
<td>2013-2014</td>
<td>21</td>
<td>99</td>
<td>40</td>
<td>160</td>
</tr>
<tr>
<td>2012-2013</td>
<td>21</td>
<td>91</td>
<td>38</td>
<td>150</td>
</tr>
</tbody>
</table>

X. Periodicals & Microforms
(Data Provided by Professor Junli Diao, Head of Cataloging and Serials)

Although the periodicals print collection is still available, most patrons prefer to use electronic resources because of the 24/7 remote access convenience. In order to meet the research needs of faculty, graduate and undergraduate students, and to maintain quality service, the Library shifted from print journals to electronic resources. After years of escalating costs of print journals, the advent of electronic journals has enabled the Library to reduce print subscriptions.

Table 10: Periodicals Usage, July 2013-June 2017

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Journals</td>
<td>283</td>
<td>19</td>
<td>112</td>
<td>94</td>
</tr>
<tr>
<td>Newspapers</td>
<td>85</td>
<td>37</td>
<td>24</td>
<td>264</td>
</tr>
<tr>
<td>Total Usage</td>
<td>368</td>
<td>236</td>
<td>136</td>
<td>120</td>
</tr>
</tbody>
</table>

Table 11: Microforms Usage, July 2012-June 2017

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Journals</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Newspapers</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Usage</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

Table 12: Serials/Annual Received, July 2016-June 2017

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Serials/Annual</td>
<td>33</td>
<td>31</td>
<td>17</td>
<td>18</td>
<td>13</td>
</tr>
</tbody>
</table>

Table 13: Journals & Microforms Received, July 2016-June 2017

<table>
<thead>
<tr>
<th>Journals/Microforms Received</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Journal</td>
<td>38</td>
</tr>
<tr>
<td>Microfilm Reels</td>
<td>0</td>
</tr>
<tr>
<td>Total Received</td>
<td>38</td>
</tr>
</tbody>
</table>
XI. Outreach to Queens High School for the Sciences at York College (QHSS) and Early York College Academy (YECA)
(Data Provided by Professor Christina Miller, School Media Specialist & Head of Reference)

Professor Miller provided two professional development sessions for QHSS teachers, giving a presentation entitled “Creating Infographics Using piktochart.com,” on September 7, 2016, and another entitled “Queens High School for the Sciences – Information Literacy Curriculum,” on May 5, 2017. For the second year in a row, Professor Miller assessed QHSS students’ (ninth graders) information literacy skills using the free online information literacy assessment TRAILS (Tool for Real-time Information Literacy Skills) and provided feedback to their teacher. Professor Miller provided incoming YECA tenth graders with a tour of the library and an introduction to the Library’s resources on May 26, 2017. During July 2016-June 2017, Professor Miller provided 23 information literacy classes for QHSS and YECA students and provided research assistance via email for seven students.

New titles were ordered for the Library’s Children’s and Curriculum Materials Center (CMC) Collection [picture books through ninth grade-level]. In addition, the collection was extensively weeded; many old or damaged copies of children’s and young adults’ classics were replaced, and older non-fiction titles were replaced with current titles.

XII. Academic Works
(Prepared by Professor Stefka Tzanova, Science Librarian and Coordinator of Academic Works)

Academic Works is a CUNY-wide institutional repository created and maintained by the Office of Library Services in accordance with CUNY’s mission as a public university to provide free access to faculty scholarship in various formats (journal articles, books, conference papers, presentations, musical scores, etc.). Academic Works operates on a self-submission retroactive principle. The permanent URL, ensuring long-term access, and the open access concept makes the works more discoverable by major search engines and contributes to increased citation rates. The York College collection at Academic Works was launched in 2015 with two series-Archives and Publications & Research. The archival collection includes digitized copies of Pandora’s Box, the award-winning official students’ newspaper of York College. The second series includes faculty publications and research published from 1991 to the present. York Library’s input in Academic Works continues to grow. Out of 182 publications that have been submitted, 133 are by Library faculty demonstrating that librarians are trailblazers in this endeavor. Academic Works is still under development, and not all departments have taken advantage of this opportunity to promote their scholarship, but it is expected that these numbers will grow in future.
XIII. Open Educational Resources
(Prepared by Professor Stefka Tzanova, Science Librarian & Open Educational Resources)

At a time when the cost of education has reached astronomical proportions, one way to reduce textbook costs is by offering courses that use free and online Open Educational Resources (OER). OERs are any resources available at little or no cost that can be used for teaching, learning, or research, including but not limited to textbooks, course reading materials, syllabi, quizzes, and virtually any other material that can be used for educational purposes. These materials can be retained, reused, revised, remixed, and redistributed under an intellectual property license that permits their free use while protecting authors’ copyright. The Open Educational Resources concept is a development of the Open Textbook Initiative at CUNY which goes back to 2010. The new Zero Textbook Cost initiative goal is to engage faculty and the Library in redesigning high enrollment courses through the replacement of proprietary textbooks with OERs.

XIV. Archives
(Prepared by Professor Scott Sheidlower, Head of Circulation & Reserve and Archives)

To coincide with the Fiftieth Anniversary of York College, Professor Sheidlower has been actively collecting fiftieth anniversary realia and documents, as well as supporting various projects being done by other parts of the College by lending documents, such as yearbooks, to help illustrate those projects. The archivist, Professor Scott Sheidlower, continued to organize the archives materials with Ms. Holly Skir’s assistance, prior to her leaving the College. A majority of the Black Music Archives materials were turned over to Professor Margaret Vendryes, Chair of the Performing and Fine Arts Department, who was appointed by President Keizs to serve as the archivist for the Black Music Archives. Professor Sheidlower also created a special exhibit of early York College materials. The exhibit, entitled *The Early History of York College: An Archival View, 1966-early 1970’s*, is located on the third floor of the Library adjacent to the Library’s Administrative Office. It was curated by both Professor Sheidlower and Ms. Skir and consists of approximately twenty-three items, including the newly re-located architectural model of the Academic Core Building (previously located in the President’s wing). The exhibit opened on Commencement Day June 2, 2017.

XVI. Facilities Improvements
(Prepared by Mr. Travis Hilton, CUNY Office Assistant at Circulation & Reserve)

During the past academic year (2016-2017), the Library received 350 new chairs, a much needed addition that helped to resolve the Library’s seating problem. In addition, outlets were installed in the study carrels, making it easier for students to charge and use their electronic devices.

XVII. Personnel Changes
(Prepared by Professor N. Kinyatti)

Professor Junli Diao, Head of Cataloging & Serials, and Meredith Powers, Reference Librarian, will both join the Library team in Fall 2017. In Spring 2017, Ms. Holly Skir, a Substitute Librarian left York College and Dr. Megwalu resigned in January 2017. In addition, Professor
Stefka Tzanova, Science Librarian, joined the Library in Fall 2016 to replace Professor Daniel Clearly who retired in August 2016. Also, Adjunct Librarian Professor Raymond Solga replaced Professor Kenneth Krepp in Spring 2017.

**XVIII. Major Challenges**
(Prepared by Professor Kinyatti)

In Fall 2017, the Library Department will have eight full-time faculty members, including four adjuncts. In spite of the York College’s enrollment steady growth for the past several years (to more than 8,000 students) and the increase of library users, the number of Library faculty continues to be outpaced by enrollment growth. This persistent shortage of personnel makes it even more challenging to provide quality services to students and faculty while also making it difficult for library faculty to publish. Also, the space issue, especially quiet study areas, continues to be a major problem. It is important that graduate students have a designated quiet area to study and work on their research. Despite the many challenges that lie ahead, the York Library team remains focused on meeting the evolving research needs of students, faculty, staff, and the college community. We continue to explore ways to provide a supportive and positive environment that is conducive for students to study, conduct research, collaborate, enhance their intellectual growth, and individual well-being. I am confident that the Library’s services will continue to improve, enriching and fulfilling the learning needs of York College students.

**XIX. Library Faculty Scholarship & Creative Works, 2016-2017**

**Tokunbo Adeshina (Adjunct Instructor)**  
Research Guide  

**Daniel E. Cleary (Assistant Professor)**  
Book Review  

**Junli Diao (Substitute Assistant Professor)**  
Article  

Newsletter Article  

Presentation  
Diao, J., Miller, C., Sheidlower, S., Simpson, T., & Tzanova, S. (Co-presenters). (2017, April). *Welcome to the York College Library*. Presentation at a York College Professor 101 session,
York College, CUNY.

Research Guides


John A. Drobnicki (Professor)
Book Reviews


Encyclopedia Articles


Newsletter Article

Library Exhibit

Research Guides

Njoki-Wa-Kinyatti (Professor)
Newsletter Article

Presentation

Christina Miller (Assistant Professor)
Article
Miller, C. (2016). Food for thought: Books about cooking and eating. Voice of Youth Advocates,
39, 12-15.

**Book Reviews**


**Library Book Displays**


**Library Exhibits**


**Newsletter Article**


**Presentations**


**Scott Sheidlower (Associate Professor)**

**Book**


**Book Review**

Library Exhibit

Newsletter Article

Research Guide

Presentations

Sheidlower, S. (2016, September). *Using humor as an effective teaching tool*. University of Bridgeport’s Faculty Development Day, University of Bridgeport, Bridgeport, CT.

**Todd Simpson, (Assistant Professor)**

Book Reviews


Library Book Display

Peer-Reviewed Journal Article

Presentation
**Holly Skir (Substitute Instructor)**

**Book Reviews**


**Library Book Display**


**Library Exhibit**


**Di Su (Professor)**

**Blog Posts**


Presentation

Research Guides


Stefka Tzanova (Assistant Professor)

Newsletter Articles


Research Guides


Presentation
Diao, J., Miller, C., Sheidlower, S., Simpson, T., & Tzanova, S. (Co-presenters). (2017, April). Welcome to the York College Library. Presentation at York College Professor 101, York College, CUNY.

XX. Library Faculty College/University Service, 2016-2017

Junli Diao (Substitute Assistant Professor):
- Member, Library Academic Program Review
- Co-Chair of Library Newsletter
- York college Faculty Marshal
- LACUNY Elections Committee
- CUNY Libraries’ Cataloging Committee
- CUNY Libraries’ Roundtable Cataloging Committee
- LACUNY Executive Committee

**John A. Drobnicki (Professor):**
- Library Personnel & Budget Committee
- Co-chair, Library’s Academic Program Review
- Library Website Committee
- Library Strategic Planning Committee
- Search Committee for Head of Cataloging & Serials
- Senator from Library Department, (Alternate)
- CUNY Libraries’ Acquisitions Committee

**Njoki-Wa-Kinyatti (Professor):**
- Library Personnel & Budget Committee, (Chair)
- Member, Library Academic Program Review
- Library Strategic Planning Committee
- York College Personnel & Budget Committee
- Search Committee for Head of Cataloging & Serials
- York College Strategic Planning Committee
- Technology Fee Committee
- York College Council of Chairs
- CUNY Libraries’ Council of Chief Librarians

**Christina Miller (Assistant Professor):**
- Library Department Personnel & Budget Committee
- Library Strategic Planning Committee
- Member, Library Academic Program Review
- Search Committee for Head of Cataloging & Serials
- Library Environment & Signage Committee
- Co-Chair of Library Newsletter
- York College Common Reader Committee
- Committee on Instruction and Professional Development
- LACUNY Public Services Committee

**Scott Sheidlower (Associate Professor):**
- Library Personnel & Budget Committee
- Search Committee for Head of Cataloging & Serials
- Member, Library Academic Program Review
- Middle States Committee-Standard-Standard VII
- Curriculum Committee
- York College Alliance for Gender and Sexual Equality (The Alliance)
- 503C3 Committee
- Shop Steward’s Ad Hoc Committee
• Faculty Advisor for the Anime Club
• Chapter Chair-PSC-CUNY, York College Chapter
• LACUNY Disability Services Roundtable
• LACUNY Archival Roundtable
• CUNY Circulation Committee
• CUNY Primary Contact Committee
• Delegate-PSC

Todd Simpson (Assistant Professor):
• Co-Chair of Library Newsletter
• Member, Library Academic Program Review
• Library Environment & Signage Committee
• CUNY Electronic Resources Advisory Council (ERAC)
• CUNY SFX Committee
• LACUNY Executive Committee, (Alternate) 8/2016-10/2016
• York College Plenary Senate
• York College Faculty Caucus

Holly Skir (Substitute Instructor):
• CUNY Interlibrary Loan Committee
• Library Department’s contact person for York College Bulletin
• Member, Library’s Academic Program Review

Di Su (Professor):
• Library Personnel & Budget Committee
• Co-Chair of Library’s Academic Program Review
• Chair, Search Committee for Head of Cataloging & Serials
• Library Website Committee
• York College Outcome Assessment Committee
• Curriculum Committee, (Alternate)
• CUNY Libraries’ Information Literacy Advisory Committee (LILAC)

Stefka Tzanova (Assistant Professor):
• Academic Works/Open Education Resources
• Member, Library Academic Program Review
• LACUNY Scholarly Communications/Open Educational Resources Roundtable
• LACUNY Executive Committee 10/2016-Present, (Alternate)
• LACUNY Reference Roundtable
• Junior Faculty Research Roundtable

XIX. Library Goals and Objectives for 2016-2017
Goals accomplished during the academic year (2016-2017):

• The Library subscribed to two additional electronic resources.
- The Library spent $119,585 for circulating, reference, and reserve books through the use of high school and OTPS funds.
- Library faculty taught 140 information literacy classes and collaborated with classroom faculty through the liaison program.
- Library faculty provided reference services and research consultations and responded to email reference questions.
- The Library went through the self-study and external review as part of our five-year Academic Program Review, and we are working on an Action Plan.

The Library is committed to continuing to provide instruction and research services to students and faculty to meet their research needs. Below are specific goals for 2017-2018:

- The Library will continue to collaborate with classroom faculty through its liaison program and offer information literacy instruction, with the goal of supporting teaching and learning while making sure faculty and students are informed of the many services and resources that are available.
- Library faculty will continue to offer reference services and research consultations to faculty and students and respond to email reference questions.
- The Library will advocate on behalf of students and provide seamless access to both print and electronic resources.

- The Library will work and collaborate with the Chief Information Officer (Mr. Peter Tighe) to improve and increase use of technology and service delivery by:
  - Purchasing additional laptops for the Reserve Collection
  - Introducing additional electronic devices such as E-readers for Reserve service.

- The Library will continue to revitalize its circulating and reference collections and subscribe to print journals through the use of high school and OTPS funds.
- The Library will continue to subscribe to electronic resources through the use of technology fee funds.

- The Library will provide extended hours during the final examinations period.

Thank you all for your continued support, dedication, and hard work; together we managed to end the year on a positive note.